How to fail at pain

management

Pain in the older adult. Dr Amelia Swift University of Birmingham

Session aims

- Identify the main causes and prevalence of pain in older adults with a particular focus on pressure ulcers.
- Describe the impact of pain on the individual in terms of cognition, psychological wellbeing and physical health.
- Describe how to assess pain.
- Select appropriate pharmacological and non-pharmacological management strategies.

1. Assume everyone is okay unless they tell you otherwise

- Prevalence
 - increases with age
 - Is higher in women
- Common pain sites
 - Back, leg, knee, hip, other joints



2. Assume that people with dementia don't suffer because of pain.

Reports of pain prevalence in NH residents with dementia 90 80.4 79.6 80 70 60 52 50 35.5 40 30 17.8 20 8.6 10 0 At admission Independent of length of stay Towards end of life Lowest pain prevalence Highest pain prevalence

Helvik et al 2023

3. Underestimate the consequences of pressure ulcers.



3. Underestimate the consequences of pressure ulcers.



3. Underestimate the impact of pressure ulcers.



3. Ignore beliefs and attitudes that drive pain behaviour



4. Fail to consider your own beliefs and attitudes

Trusting and intimate relationship

Cultural understanding and communication of pain

Religion or spirituality

How to win at pain

management

Bringing it all together



Wong-Baker FACES[™] Pain Rating Scale



Abbey Pain Scale

Assessment	Fo	r mea	surement	of pain in peo	ple with d	ementia	who canno	t verbalise
	Q1. Vocalisation	n (eg v	vhimpering	, groaning, cryir	ng)			,
	Abs	ent 0	Mild 1	Moderate 2		Severe 3		
	Q2. Facial expr	ession	(eg lookin	g tense, frownin	g, grimacing	g, looking	frightened)	
	Abs	ent 0	Mild 1	Moderate 2		Severe 3		
	Q3. Change in	bodyl	anguage (e	g fidgeting, roci	king, guardi	ngpartof	body, withdra	awal)
	Abs	sent 0	Mild 1	Moderate 2		Severe 3	3	
	Q4. Behaviours	alchai	nge(eg↑co	onfusion, refusin	ng to eat, alto	eration in	usual pattern)
	Abs	sent 0	Mild 1	Moderate 2		Severe 3	3	8
	Q5. Physiologic pallor)	cal cha	anges (eg te	mp, pulse/BP oi	utside norma	al limits, p	erspiring, flus	shing,
	Abs	sent 0	Mild 1	Moderate 2		Severe 3	3	27 17
	Q6. Physical ch	anges	(eg skin te	ars, pressure are	eas, arthritis,	contractu	res)	
	Abs	sent 0	Mild 1	Moderate 2		Severe 3	3	
							Total	pain score
	Tick the box t total pain scor		atches the		Tick the b type of pa		atches the	
	0-2 3-	7	7-13	14+	Chronic	Acute	Acute on	

Abbey, J'Ageing, Dementia and Palliative Care' in O'Connor, M and Aranda, S (Eds) 2003 Palliative Care Nursing. A guide to practice, Ausmed Publications, Melbourne, pp. 313-339 (the pain scale is on page 323). Jennifer Abbey, Neil Piller, AnitaDe Bellis, Adrian Esterman, Deborah Parker, Lynne; Giles and Belinda Lowcay (2004) The Abbey pain scale: a 1-minute numerical indicator for people

Jennifer Abbey, Neil Piller, AnitaDe Bellis, Adrian Esterman, Deborah Parker, Lynne; Giles and Belinda Lowcay (2004) The Abbey pain scale: a 1-minutenumerical indicator for people with end-stage dementia, International Journal of Palliative Nursing, Vol 10, No 1pp 6-13.

Assessment

Disability Distress Assessment Tool



Client's name:	
DoB:	Gender:
Unit/ward:	NHS No:
Your name:	Date completed:

Names of others who helped complete this form:

INFORMATION AND INSTRUCTIONS ARE ON THE BACK PAGE

Facial appearance when CONTENT	Facial appearance when DISTRESSED
Face	Face
Tongue/jaw	Tongue/jaw
Eyes	Eyes

Vocal signs when CONTENT	Vocal signs when DISTRESSED
Sounds	Sounds
Speech	Speech
Habits and mannerisms when CONTENT	Habits and mannerisms when DISTRESSED
Habits	Habits
Mannerisms	Mannerisms
Comfortable distance	Comfortable distance
Posture & observations when CONTENT	Posture & observations when DISTRESSED
Posture	Posture
Observations	Observations
	八
Context of distress and communication/action w	hich helps ease distress

Context or distress and communication/action which helps ease distress (You can record either a specific episode, using dates, or just describe what usually causes this person to be distressed)

Date	Context of distress	Actions that can alleviate distress

VOCAL SOUNDS (NB. The sounds that a person makes are not always linked to their feelings)								
Information / instructions	Sounds whe	n content		Sounds	when dist	ressed		
(Rivig) the words that best	Volume: high	medium	low	Volume:	high m	edium low		
describe the sounds	Pitch: high	medium	low	Pitch:	high me	edium low		
Write down commonly used	Duration: short	intermittent	long	Duration	short inter	mittent long		
sounds (write it as it sounds;	Description of s	sound / vocalisati	on:	Descripti	ion of sound /	/ vocalisation:		
'tizz', 'eeiow', 'tetetetete'):	Cry out	Wail Screa	m	Cry out	Wail	Scream		
	Laugh Groa	n/moan Sł	tuor	Laugh	Groan / mos	an Shout		
	Gurgle	Other:		Gurgle	Other	r:		

SPEECH Information / instructions Words when content Words when distressed Write down commonly used words and phrases. If no words are spoken, write NONE (Ring) the words which best Clear Stutters Slurred Clear Stutters Slurred describe the speech Unclear Unclear Muttering Fast Slow Muttering Fast Slow Loud Soft Whisper Loud Soft Whisper Other Other

HABITS & MANNERISMS

Information / instructions	Habits and mannerisms when content	Habits and mannerisms when distressed
Write down the habits or mannerisms		
Write down any special comforters, possessions or toys this person prefers.		
Please Fing the statements which best describe how comfortable this person is with other people being physically close by	Close with strangers Close only if known No one allowed close Withdraws if touched	Close with strangers Close only if known No one allowed close Withdraws if touched

BODY POSTURE

Information / instructions	Posture	when cont	ent	Posture when distressed		
(Fing) the words that best describe how this person sits and stands.	Normal Jerky Tense Leans to r Way of w Other:		Floppy Restless adjust position or head control Abnormal	Leans to		Floppy Restless adjust position or head control Abnormal

BODY OBSERVATIONS

Information / instructions	Observations when content	Observations when distressed
Describe the pulse,	Pulse:	Pulse:
breathing, sleep, appetite	Breathing:	Breathing:
	Sleep:	Sleep:
eats very quickly, takes a	Appetite:	Appetite
long time with main course, eats puddings quickly,	Eating pattern:	Eating pattern:
"picky".		

FACIAL SIGNS Appearance

Informat	ion / instructions	Appear	ance when o	content	Appearance	e when distre	essed
	the words that best describe the facial appearance	Passive Frown Frightene	Laugh Grimace d Other:	Smile Startled	Passive Frown Frightened	Laugh Grimace Other:	Smile Startled

Jaw movement								
Information / instructions	Movement when content	Movement when distressed						
(Ring) the words that best	Relaxed Drooping Grinding	RelaxedDrooping Grinding						
 describe the jaw 	Biting Rigid	Biting Rigid						
movement	Other:	Other:						

Appearance of eyes

Information / instructions	Appearance when content	Appearance when distressed		
	Good eye contact Little eye contact			
	Avoiding eye contact Closed eyes Staring Sleepy eyes 'Smiling'	Avoiding eye contact Closed eyes Staring Sleepy eyes 'Smiling'		
1 1	Winking Vacant Tears	Winking Vacant Tears		
	Dilated pupils Other:	Dilated pupils Other:		

SKIN APPEARANCE

Information / instructions	Appearance when content	Appearance when distressed
(Ring) the words that best	Normal Pale Flushed	Normal Pale Flushed
describe the	Sweaty Clammy	Sweaty Clammy
appearance	Other:	Other:

Clinical decision distress checklist

Use this to help decide the cause of the distress

	Is the new sign or behaviour?		
	Repeated rapidly? Consider pleuritic pain (in time with breathing) Consider colic (comes and goes every few minutes) Consider: repetitive movement due to boredom or fear.		
	 Associated with breathing? Consider: infection, COPD, pleural effusion, tumour 		
1	 Worsened or precipitated by movement? Consider: movement-related pains 		
1	 Related to eating? Consider: food refusal through illness, fear or depression Consider: food refusal because of swallowing 		
1	problems Consider: upper GI problems (oral hygiene, peptic ulicer, dyspepsia) or abdominal problems.		
	 Related to a specific situation? Consider: frightening or painful situations. 		
	 Associated with vomiting? Consider: causes of nausea and vomiting. 		
	Associated with elimination (urine or faecal)? Consider: urinary problems (infection, retention) Consider: GI problems (diarrhoea, constipation)		
;	 Present in a normally comfortable position or situation? Consider: pains at rest, infection, nausea, anxiety, depression, anger. 		

Management

Promote wound healing

	Manage psychological and social impacts		
Nutrition and hydration		· · · ·	
Mobility	Be cognisant of impact of	Pain reduction and recovery	y
Pressure off-loading	smell and exudate.	Analgesia has limited	
Safety and fear	Maximise dignity.	impact and many side	
management	Encourage social	effects.	
Electrical stimulation	interaction.	Consider complementary	
	Listen and empower.	therapies for wellbeing and pain relief.	
		Consider electrical	
		stimulation.	





Management

Electrical stimulation promotes wound healing and reduces pain

	Mean Difference
Study or Subgroup	IV, Random, 95% CI
Ahmad 2008	
Baker 1996	
Baker 1997	
Barczak 2001	
Carley 1985	
Feedar 1991	
Franek 2006	
Franek 2012	
Houghton 2003	
Houghton 2010	
Jankovic 2008	
Junger 2008	
Peters 2001	
Petrofsky 2010	
Wood 1993	
	-100 -50 0 50 100
	Favors SWC Favors SWC + ES

Mean reduction in pain and wound size after Accel-Heal is applied to non-healing wounds at week 0



Koel & Houghton (2014). "Electrostimulation: Current Status, Strength of Evidence Guidelines, and Meta-Analysis." *Advances in Wound Care* 3 (2): 118–26. <u>http://www.ncbi.nlm.nih.gov/pubmed/24761352</u> Ovens L (2022). What is the role of electrical stimulation therapy. Wound Masterclass Vol 1 June 2022.

ACCEL-HEAL FOR A LONG-STANDING PRESSURE INJURY/ULCER ¹

- 70 year old female with multiple sclerosis and bed-bound for over 5 years
- Recurrence of pressure injury/ulcer following hospitalization 3 years previously
- History of several wound infections
- Commenced Accel-Heal on 01/06/21
- Pain score 5/10 (VAS)
- By end evaluation (day 31)
 - the wound depth had decreased by 60%
 - Level of exudate completely reduced
 - Epithelization from the edges
 - Pain score reduced to 2/10 (VAS)
 - Wound environment much softer



.1. Kurz et al (2022) (Poster publication at EWMA 2022). Clinical evaluation of the response rate to a continuously active, single-use electrical stimulation device in static non-healing wounds.







Electrical stimulation -TENS

1Stimulation of large diameter (A-Beta) fibres

2 Decreasing inflammation-induced dorsal horn sensitisation via release of endorphins

③Increasing levels of inhibitory neurotransmitters (GABA and glycine)
 ④Modulation of glial cells

Picture from: https://blog.acplus.com/healing-chronic-wounds-faster-with-electrical-stimulation-AcceleratedCare Plus



Based on a clinicians assessment, further periods of 12-days therapy can be used

2. Milne, Jeanette, Amelia Swift, Jennifer Smith, and Robin Martin. 2021. "Electrical Stimulation for Pain Reduction in Hard to Heal Wound Healing." Journal of Wound Care 30(7):568–80.

^{1.} Lallyett et al (2018). Changes in S100 Proteins Identified in Healthy Skin following Electrical Stimulation: Relevance for Wound Healing. Advances in Skin & Wound Care, 31(7), 322–327

Nociceptive pain management

- Paracetamol
- Ibuprofen and diclofenac
- Opioids
- Lidocaine
- Curcumin (part of turmeric)
- Cannabis
- Electroceutical





Neuropathic pain management

- 2 weeks of either
- Duloxetine 30-60mg BD
- Amitriptyline 25-75mg nocte
- ADD if necessary
- Pregabalin 75-300mg BD
- (Gabapentin)
- Ketamine?



Procedural pain

- Prepare
- Pain<4/10: local anaesthetic 30min
- Pain>4/10
 - Local anaesthetic + topical morphine
 - Local anaesthetic + topical morphine + oral morphine



So what can we do?

? Reiki
☑Acupuncture for pain
☑Acupuncture for healing
☑Chinese herbal medicine
? Reflexology



Pain assessment: Remember fear, anxiety, and depression.

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Pain assessment: Remember fear, anxiety, and depression.

Promote: Movement, selfefficacy, Preferences: What has worked? What are your thoughts? What can you do?

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Promote: Movement, selfefficacy, Preferences: What has worked? What are your thoughts? What can you do?

Proof: Simple nonpharmacological measures. Speed wound healing. Careful movement. Promote any independent possible. Keep your client central to decisionmaking.